

# FAMILY DYNAMICS INVENTORY

## CHILD/CHILDREN

- Personality
  - Morning person
  - Orderly
  - Disciplined
  - Cooperative
  - Curious
  - Focused
  - Night owl
  - Free-spirited
  - Undisciplined
  - Uncooperative
  - Apathetic
  - Distracted
  
- Style of learning
  - Visual
  - Auditory
  - Kinesthetic
  - Learning issues
  
- Chronological Age vs. Emotional Maturity \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- Health issues
  - Mental
  - Emotional
  - Physical
  
- Other issues unique to each child \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- Outside activities \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## PRIMARY INSTRUCTOR

- Personality
  - Morning person
  - Orderly
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  - Cooperative
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  - Focused
  - Night owl
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  - Undisciplined
  - Uncooperative
  - Apathetic
  - Distracted
  
- Style of learning
  - Visual
  - Auditory
  - Kinesthetic
  - Learning issues
  
- Health issues
  - Mental \_\_\_\_\_
  - Emotional \_\_\_\_\_
  - Physical \_\_\_\_\_
  
- Obligations and time constraints
  - Non-school age children, especially infants
  - Part-time employment
  - Volunteer work
  - Continuing Education
  - Home business
  - Other family commitments
  - Social / religious outlets

## FAMILY'S MOTIVATION FOR HOMESCHOOLING

- Religious beliefs
- Disillusionment with public education
- Special needs child/children
- Opposition to state-controlled education
- Safety and moral concerns
- Living in a foreign country

## **CURRICULUM**

- Traditional arts and sciences curriculum
- Unit Theme-based, cross-subject curriculum
- Eclectic
- Unschooling
- Discovery

## **EXPECTATIONS**

- Primary Instructor \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- Non-instructor parent \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- Close family and friends \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
- State or umbrella education program \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Save this assessment for later. Making sense of all this information isn't the next step. Read Parts Two and Three of this series first.